



‘समानो मन्त्रः समितिः समानी’

UNIVERSITY OF NORTH BENGAL

B.A. Honours 3rd Semester Examination, 2021

CC7-EDUCATION

HISTORY OF EDUCATION IN COLONIAL INDIA

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. What is Macaulay's downward filtration theory? 3
2. What is 'Course A' and 'Course B'? 3
3. Write any three demerits of basic education. 3
4. What was the vocational educational policy of Curzon? 3
5. Write the significance of Bengal Renaissance. 3
6. Name the Orientalists and Occidentalists. 3

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Discuss the salient features of basic education. 6
8. Write the recommendations of Hunter Commission on Primary Education. 6
9. Write the main recommendations of the Indian University Commission, 1902. 6
10. Explain the significance of Sadler Commission in the history of Education. 6
11. Mention the characteristics of Bengal Renaissance. 6
12. What is Charter Act of 1813? Write the significance of Charter Act of 1813. 6

GROUP-C

Answer any two questions from the following

12×2 = 24

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| 13. | Write the recommendations of Wood's Despatch. Mention the limitations of Wood's Despatch. | 12 |
| 14. | Discuss the contribution of Vidyasagar in the field of modern education. | 12 |
| 15. | Mention the objectives of National Education Movement and causes of its failure. | 6+6 |
| 16. | Mention Curzon's contribution to Indian Education. | 12 |

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