



‘समानो मन्त्रः समितिः समानी’

UNIVERSITY OF NORTH BENGAL

B.A. Honours 3rd Semester Examination, 2023

CC6-EDUCATION

EDUCATIONAL EVALUATION AND STATISTICS

NEW AND OLD SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

NEW SYLLABUS

GROUP-A

Answer any *four* questions from the following

3×4 = 12

- | | |
|--|---|
| 1. Define Evaluation. | 3 |
| 2. What do you mean by Range and Variables? | 3 |
| 3. Mention any three subjective techniques for measurement of personality. | 3 |
| 4. What are norms? | 3 |
| 5. How will you explain grade point? | 3 |
| 6. Mention any three characteristics of objectivity. | 3 |

GROUP-B

Answer any *four* questions from the following

6×4 = 24

- | | |
|---|---|
| 7. How will you relate measurement with evaluation? | 6 |
| 8. Differentiate between Essay Type Test and Objective Type Test. | 6 |
| 9. Explain the causes of low reliability. | 6 |
| 10. Write down the characteristics of NRT. | 6 |
| 11. Discuss in detail characteristics of Cumulative Record Card. | 6 |
| 12. Explain the importance of Formative Evaluation. | 6 |

GROUP-C

Answer any *two* questions from the following

12×2 = 24

- | | |
|---|-----|
| 13. Define Raw Scores. Organise 30 raw scores of your choice into a data frequency table. | 3+9 |
| 14. Explain with examples different scales of measurement. | 12 |

- | | | |
|-----|--|-----|
| 15. | Discuss in detail the various types of validity. | 12 |
| 16. | Write notes on: | 6+6 |
| | (a) Thematic Apperception Test | |
| | (b) Kuder-Richardson Test of Interest. | |

OLD SYLLABUS

GROUP-A

Answer any *four* questions from the following

3×4 = 12

- | | | |
|----|---|---|
| 1. | Define Evaluation. | 3 |
| 2. | What are variables? | 3 |
| 3. | Mention the names of Projective Techniques for measuring personality. | 3 |
| 4. | What are norms? | 3 |
| 5. | Mention the different types of questionnaire. | 3 |
| 6. | What is Credit System? | 3 |

GROUP-B

Answer any *four* questions

6×4 = 24

- | | | |
|-----|--|---|
| 7. | Explain the need of evaluation. | 6 |
| 8. | Discuss about the scope of Educational Statistics. | 6 |
| 9. | Write a note on Kudar-Richardson Test of Interest. | 6 |
| 10. | Discuss about the causes of low reliability. | 6 |
| 11. | Differentiate between CRT and NRT. | 6 |
| 12. | Explain the importance of Formative Evaluation. | 6 |

GROUP-C

Answer any *two* questions from the following

12×2 = 24

- | | | |
|-----|---|-----|
| 13. | Explain with examples, the different scales of measurement. | 12 |
| 14. | Discuss in detail the differences between Essay Type Test and Objective Test. | 12 |
| 15. | Write short notes on: | 6+6 |
| | (a) Questionnaire | |
| | (b) Inquiry. | |
| 16. | Describe in detail the different types of validity. | 12 |