



‘সমান্য মন্ত্র: সমিতি: সমানী’

UNIVERSITY OF NORTH BENGAL
B.A. Honours 4th Semester Examination, 2024

CC8-EDUCATION

INCLUSIVE EDUCATION

NEW AND OLD SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. Mention any three principles of inclusion. 3
2. What is the full form of PWD Act? In which year was the PWD Act implemented? 2+1
3. What do you mean by Differentiating Instruction? 3
4. What do you mean by attitude towards inclusive education? 3
5. Mention the kinds of inclusive instructional strategies that can be incorporated at school level. 3
6. Define cooperative learning. 3

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Discuss about the provisions mentioned in the PWD Act, 1995. 6
8. Write a note on psychological basis of Inclusive Education. 6
9. Describe the social skills needed for inclusion. 6
10. Explain the advantages of Peer Tutoring. 6
11. Discuss about the principles of Team Teaching. 6
12. Describe the role of a teacher in an Inclusive classroom. 6

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Define Inclusive Education. Explain in detail the need of Inclusive Education. 4+8
14. Write short notes on: 6+6
 - (a) Philosophical basis of Inclusive education
 - (b) Development of attitude for inclusion.
15. Define Buddy System or Circle of Friends. Analyse the advantages and disadvantages of Buddy System or Circle of Friends. 4+4+4
16. Explain in detail the infrastructural facilities needed for an ideal inclusive school. 12