



‘সমানো মন্ত্র: সমিতি: সমানী’

UNIVERSITY OF NORTH BENGAL

B.A. Honours 5th Semester Examination, 2023

DSE-P1-EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains DSE-1A and DSE-1B.
The candidates are required to answer any *one* from *two* courses.
Candidates should mention it clearly on the Answer Book.**

DSE-1A

VALUE EDUCATION

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. State any three characteristics of Indian Constitutional Values. 3
2. What is Aesthetic value? 3
3. State any three factors affecting value preference. 3
4. What do you mean by social value? 3
5. Give any three best ways of value inculcation among school children. 3
6. Mention any three means of developing moral values among school kids? 3

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Write the concept and objectives of value education. 2+4
8. Discuss the role of teachers in developing values among children. 6
9. Explain the classification of values as directed by NCERT. 6
10. Explain why ‘Play-Way’ method can be considered as a good strategy for inculcating values among school children. 6
11. Write a short note on Case-method tool of value inculcation. 6
12. Critically discuss the national values as enshrined in Indian Constitution with special reference to Democracy and Secularism. 3+3

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Discuss the philosophical and sociological basis of value education. 6+6

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|-----|---|-------|
| 14. | What do you mean by Human Rights? Explain the importance of Human Rights Education for inculcating values among learners. | 3+9 |
| 15. | What do you mean by 'Role-Play'? Discuss the characteristics and significance of 'Role-Play' method in relation to value education. | 3+4+5 |
| 16. | Discuss the significance of different types of co-curricular activities specifying the value it can develop among the students. | 12 |

OR

DSE-1B

POPULATION EDUCATION

GROUP-A

Answer any *four* questions from the following

3×4 =12

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|----|---|---|
| 1. | Define Population. | 3 |
| 2. | Give any three best preventive measures of population growth. | 3 |
| 3. | What do you understand by migration as a factor of population growth? | 3 |
| 4. | How can you relate population growth with population explosion? | 3 |
| 5. | What do you mean by population growth? | 3 |
| 6. | State any three community sensitization programme for controlling rapid population growth in India. | 3 |

GROUP-B

Answer any *four* questions from the following

6×4 = 24

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|-----|--|-----|
| 7. | Briefly discuss the historical development of population education. | 6 |
| 8. | Discuss fertility and mortality as factors influencing population growth. | 3+3 |
| 9. | Explain the role of teachers in developing awareness towards population explosion. | 6 |
| 10. | Explain the causes of rapid population growth. | 6 |
| 11. | Critically discuss the population growth with special reference to child labour. | 6 |
| 12. | Explain the role of education in controlling over-population. | 6 |

GROUP-C

Answer any *two* questions from the following

12×2 = 24

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|-----|---|-------|
| 13. | Discuss the meaning, scope and objectives of population education. | 3+5+4 |
| 14. | Discuss in detail two main thrust areas of population education. | 6+6 |
| 15. | Do you believe that various programmes organised in India are effective for controlling population growth? Justify your answer. | 12 |
| 16. | Discuss about the curriculum of population education at different stages. | 12 |