



‘समानो मन्त्रः समितिः समानी’

UNIVERSITY OF NORTH BENGAL

B.A. Honours 6th Semester Examination, 2024

DSE-P3-EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains DSE-3A, DSE-3B and DSE-3C.
The candidates are required to answer any *one* from *three* sections.
Candidates should mention it clearly on the Answer Book.**

DSE-3A

MENTAL HYGIENE

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. Define mental hygiene.
2. What do you mean by mental health?
3. Write down the full form of DSM-IV.
4. What do you mean by anxiety?
5. Define adjustment.
6. Mention any three aims of Mental hygiene.

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Explain the relation between Mental hygiene and Adjustment. 6
8. Describe the symptoms of good mental health. 6
9. How can a person with Bipolar Mood Disorder be identified? 6
10. Explain the role of teachers in preserving mental health of children. 6
11. Write a short note on Truancy. 6
12. Point out the characteristics of Borderline Personality Disorder. 6

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Discuss in detail the scope of mental hygiene. 12

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| 14. | Explain the various causes of ill mental health. | 12 |
| 15. | Explain with examples different types of conflicts. How can the conflicts be resolved? | 8+4 |
| 16. | What role do parents play in preventing mental illness? | 12 |

DSE-3B

COMPARATIVE EDUCATION

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. What is comparative education?
2. Mention any three methods of Comparative Education.
3. What are the spiritual factors of comparative education?
4. What is the structural pattern of elementary education in India?
5. Mention three aims and objectives of secondary education in UK.
6. What is the full form of SAARC?

GROUP-B

Answer any *four* questions from the following

6×4 = 24

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| 7. | Write a note on the importance of comparative education. | 6 |
| 8. | Discuss about Nationalism as a factor of Comparative Education. | 6 |
| 9. | Distinguish between the evaluation system at the elementary stage in India and UK. | 3+3 |
| 10. | What is the structure of secondary education in India and USA? | 3+3 |
| 11. | Write about the pattern of curriculum at the secondary level in Nepal. | 6 |
| 12. | Compare the examination system followed in Bangladesh and India at the secondary stage. | 3+3 |

GROUP-C

Answer any *two* questions from the following

12×2 = 24

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| 13. | Discuss in detail any two methods of comparative education. | 12 |
| 14. | Write a note on natural factors of comparative education. | 12 |
| 15. | Make a comparison of the structure and curriculum at secondary stage of Education in India and UK. | 6+6 |
| 16. | Compare the Education system in India and any one SAARC country. | 12 |

DSE-3C
GUIDANCE AND COUNSELLING

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. What is educational guidance?
2. Mention any three scopes of Guidance.
3. What are the three types of counselling?
4. What do you mean by Personality Traits?
5. Who are the slow learners?
6. Why is Guidance and Counselling important?

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Write a short note on the function of Personal guidance. 6
8. Discuss in brief the nature of Counselling. 6
9. What is the purpose of Non-directive Counselling? 6
10. Explain the process of guidance for slow learners. 6
11. Differentiate between counselling and teaching. 3+3
12. Write about the different types of learning disabilities. 6

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Discuss in detail the characteristics and functions of vocational guidance. 6+6
14. Explain in detail the characteristics of a good Counsellor. 12
15. Write about the basic data, necessary for guidance. How can these data be used for the educational guidance of students? 8+4
16. Who are diverse learners? Discuss the role of teachers in guiding the diverse learners. 2+10