



‘समानो मन्त्रः सभितः समानी’

UNIVERSITY OF NORTH BENGAL
B.A. Honours 1st Semester Examination, 2023

GE1-P1-EDUCATION
NEW AND OLD SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

The question paper contains GE-1A and GE-1B.
The candidates are required to answer any *one* from the *two* courses.
Candidates should mention it clearly on the Answer Book.

GE-1A

LIFELONG LEARNING AND EDUCATION

GROUP-A

Answer any *four* questions from the following

3×4 = 12

- | | | |
|----|--|---|
| 1. | Define Lifelong Education. | 3 |
| 2. | Write three characteristics of Adult Education. | 3 |
| 3. | Mention any three problems of Lifelong Learning. | 3 |
| 4. | Give any three aims of Lifelong Learning. | 3 |
| 5. | Mention any three teaching methods of Lifelong Learning. | 3 |
| 6. | Adult education is made for which age group of Adults and why? | 3 |

GROUP-B

Answer any *four* questions from the following

6×4 = 24

- | | | |
|-----|---|---|
| 7. | Discuss the need of Lifelong Learning. | 6 |
| 8. | Discuss different dimensions of Lifelong Learning. | 6 |
| 9. | Discuss the conditions of Lifelong Learning during British India. | 6 |
| 10. | Discuss the major constraints in Adult Education. | 6 |
| 11. | Compare between Lifelong Learning and Adult Education. | 6 |
| 12. | Explain the role of Government in Adult Literacy Programme. | 6 |

GROUP-C

Answer any *two* questions from the following

12×2 = 24

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|-----|---|-----|
| 13. | Discuss the development of Lifelong Learning in Ancient and Medieval India. | 6+6 |
| 14. | Discuss various teaching methods for Lifelong Learning. | 12 |
| 15. | Write notes on: NAEP and NLM. | 6+6 |
| 16. | Explain the prospects of Lifelong Learning. | 12 |

OR

GE-1B

GENDER AND SOCIETY IN EDUCATIONAL CONTEXT

GROUP-A

Answer any *four* questions from the following

3×4 = 12

- | | | |
|----|--|---|
| 1. | What is stereotyping gender roles? | 3 |
| 2. | Define gender and sex. | 3 |
| 3. | State three problems of girls education. | 3 |
| 4. | What do you understand by co-education system? | 3 |
| 5. | Write the concept of Relationship Matrix. | 3 |
| 6. | What do you understand by gender biasedness? | 3 |

GROUP-B

Answer any *four* questions from the following

6×4 = 24

- | | | |
|-----|---|-----|
| 7. | How can schools be made girl-friendly? | 6 |
| 8. | Explain the concept of gender discrimination in society. | 6 |
| 9. | Mention the role of family to reduce problems in relation to gender biasedness. | 6 |
| 10. | Write briefly about the development of gender identity. | 6 |
| 11. | Discuss the difference between sex and gender. How many types of gender are found in our society? | 3+3 |
| 12. | Discuss the causes of gender discrimination in society. | 6 |

GROUP-C

Answer any *two* questions from the following

12×2 = 24

- | | | |
|-----|---|----|
| 13. | State the role of school in the management of gender discrimination in education. | 12 |
| 14. | Discuss social differentiation among women in educational context by caste, tribe, religion and region. | 12 |
| 15. | Discuss in detail the social construction of gender. | 12 |
| 16. | Write an essay on Sustainable Development Goal (2030) and Gender Equality. | 12 |

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