



‘समानो मन्त्रः समितिः समानी’

UNIVERSITY OF NORTH BENGAL

B.A. Honours 4th Semester Examination, 2024

SEC1-P2-EDUCATION

OLD SYLLABUS

Time Allotted: 2 Hours

Full Marks: 40

The figures in the margin indicate full marks.

The question paper contains SEC-2A & SEC-2B. The Candidates are required to answer any *one* from the *two* papers.

Candidates should mention it clearly on the Answer Book.

SEC-2A: COMMUNITY DEVELOPMENT

GROUP-A

Answer any *five* questions from the following

1×5 = 5

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|----|---|---|
| 1. | What do you mean by community development? | 1 |
| 2. | What is Equality? | 1 |
| 3. | What is group dynamics? | 1 |
| 4. | Define community groups. | 1 |
| 5. | What is Social Justice? | 1 |
| 6. | Mention two objectives of community groups. | 1 |
| 7. | What is inequality? | 1 |
| 8. | What is community gap? | 1 |

GROUP-B

Answer any *three* questions from the following

5×3 = 15

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|-----|---|---|
| 9. | Write five characteristics of community development. | 5 |
| 10. | Discuss about the role of Education for people's involvement in community. | 5 |
| 11. | Write a note on 'community development process'. | 5 |
| 12. | Explain the importance of community development programme in the present context. | 5 |
| 13. | Mention the list of community development programme in India. | 5 |

GROUP-C

Answer any *two* questions from the following

10×2 =20

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| 14. | Define community. Mention the principles of community development. | 3+7 |
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| 15. | Discuss the impact of Education for Eradicating Inequality in India. | 10 |
| 16. | Discuss the factors affecting inclusiveness of community groups. | 10 |
| 17. | What are the objectives of community development in India and write its significance at present context. | 5+5 |

SEC-2B: LESSON PLANNING

GROUP-A

Answer any *five* questions from the following

1×5 = 5

1. What is lesson planning?
2. Write the name of Founder of lesson plan.
3. Mention the steps of lesson plan.
4. Mention the duration of a Macro lesson plan.
5. What is Micro lesson plan?
6. Write two objectives of lesson plan for a Teacher.
7. Mention the types of lesson plan.
8. What do you mean by TLM?

GROUP-B

Answer any *three* questions from the following

5×3 = 15

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|-----|---|---|
| 9. | Write any five objectives of lesson plan. | 5 |
| 10. | State the advantage of lesson plan. | 5 |
| 11. | Mention the five characteristics of a good lesson plan. | 5 |
| 12. | Write a note on importance of Black Board in teaching. | 5 |
| 13. | Why the Evaluation stage of lesson planning is important for Teaching-Learning process. | 5 |

GROUP-C

Answer any *two* questions from the following

10×2 =20

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|-----|--|----|
| 14. | Explain the steps of lesson plan with suitable examples. | 10 |
| 15. | Describe the principles of lesson plan. | 10 |
| 16. | Discuss about the classification of lesson planning. | 10 |
| 17. | Frame a model lesson plan in your own subject choice. | 10 |

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